

MODULE SPECIFICATION FORM

Module Title: Occupational Psychology	Level: 6	Credit Value: 20
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Module code: PSY612	Cost Centre: GAPS	JACS3 code: C800
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Trimester(s) in which to be offered: 1 or 2	With effect from: September 2014
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Office use only: To be completed by AQSU:	Date approved: February 2014 Date revised: - Version no: 1
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Existing/New Existing	Title of module being replaced (if any):
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Originating Academic Department: Psychology	Module Leader: Phill de Prez
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Module duration (total hours): 200 Scheduled learning & teaching hours: 48 Independent study hours: 152	Status: core/option/elective Option (identify programme where appropriate):
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Programme(s) in which to be offered: BSc (Hons) Psychology	Pre-requisites per programme (between levels): None
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Module Aims: To acquaint students with the main areas of the discipline of Occupational Psychology
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Intended Learning Outcomes:

At the end of this module, students should be able to:

- 1 Demonstrate a broad foundation of specialist knowledge of theory and application in the main areas of Occupational Psychology (KS1, KS5, KS6)
- 2 Analyse critically and evaluate the range of theoretical approaches on which this subject draws (KS3, KS7, KS9)
- 3 Formulate and express opinions on some of the techniques in use in current professional practice (KS4, KS10)

Key skills for employability

1. *Written, oral and media communication skills*
2. *Leadership, team working and networking skills*
3. *Opportunity, creativity and problem solving skills*
4. *Information technology skills and digital literacy*
5. *Information management skills*
6. *Research skills*
7. *Intercultural and sustainability skills*
8. *Career management skills*
9. *Learning to learn (managing personal and professional development, self management)*
10. *Numeracy*

Assessment:

1. An essay or practical assignment on a specified topic e.g. the contrasting approaches of differing schools of psychology to one of the key concepts covered by this module.
2. Practical Report. e.g. team building

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Essay	50%		2,000
2	3	Report	50%		2,000

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted in this module including lectures, tutorials, case studies, directed and self-directed learning.

Syllabus outline:

- The historical development of the discipline
- The relationship between occupational psychology and other disciplines
- Assessment of individual, group and organisational effectiveness
- Job design
- Selection and assessment
- Training and development
- Stress in the workplace
- Work life balance
- Work motivation
- Organisational change
- Power and politics
- Leadership

Bibliography:**Essential reading:**

Arnold, J., Robertson, I. T., & Cooper, C. L. (2004). *Work psychology*. London, UK: Pitman.

Landy, F., & Conte, J. M. (2010). *Work in the 21st century*. London, UK: Wiley.

Other indicative reading:

Robbins, S. P. (2000). *Organizational behaviour*. Upper Saddle River, NJ: Prentice Hall.

Spector, P. E. (1997). *Job satisfaction*. London, UK: Sage.

Warr, P. (1996). *Psychology at work*. Harmondsworth, UK: Penguin.

West, M. (1994). *Effective teamwork*. Leicester, UK: BPS Books.

Journals:

Journal of Occupational and Organizational Psychology

European Journal of Work and Organizational Psychology

Personnel Psychology International Review of Industrial and Organizational Psychology